



AGENDA
REGULAR MEETING OF THE MAYWOOD YOUTH COMMISSION
WEDNESDAY, SEPTEMBER 9, 2026 AT 4:30 PM

Maywood City Council Chambers
4319 E. Slauson Avenue, Maywood, CA 90270
www.cityofmaywood.com

I. CALL TO ORDER/ROLL CALL

CALL TO ORDER
ROLL CALL

II. YOUTH COMMISSION OFFICIALS

CHAIR
Eliud Gonzalez

VICE-CHAIR
Roy Hernandez

COMMISSIONERS
Hailey Montenergo
Valentina Ortiz
Pedro Velez

STAFF
John Thornton, Community Services
Supervisor

Ivan Rodriguez, Recreational Leader

III. MEETING PROCEDURES

THIS MEETING WILL BE HELD IN PERSON.

THE MEETING WILL BE AVAILABLE FOR VIEWING VIA ZOOM:

<https://www.zoomgov.com/j/1656931742>

Public Participation Options:

1. **In-Person:** Council Chambers located at 4319 E. Slauson Avenue, Maywood, CA
2. **Before the Meeting:** Public comment will be accepted for the record in advance by 3:00 p.m. the day of the meeting by email to miguel.leon@cityofmaywood.org; or if you are unable to email, please call the City Clerk Office at (323) 562-5714. Your comment will be made part of the written record but will NOT be read

verbally at the meeting.

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in the Youth Commission Meeting, please contact the City Clerk's Office at (323) 562-5714 within 72 hours of the meeting.

IV. COMMISSIONER COMMENTS

V. PUBLIC PARTICIPATION (Time allotted: 3 minutes)

Speakers wishing to address the Youth Commission may use the instructions provided in section **III. MEETING PROCEDURES** beginning on page 1 of this agenda.

VI. PRESENTATIONS

BUILDING INCLUSIVE COMMUNITIES: EXPANDING SUPPORT, RESOURCES & OPPORTUNITIES FOR PEOPLE WITH DISABILITIES

VII. DISCUSSION/ACTION ITEMS

1. LAUSD EDUCATION COMPACT – OBJECTIVES, GOALS, AND YOUTH COMMISSION INPUT

VIII. STAFF COMMENTS

- IX. ADJOURNMENT** - The next Regular Meeting of the Maywood Youth Commission is scheduled for Wednesday, October 14, 2026, in the City Council Chambers.

PUBLIC ACCESS TO MEETING AGENDA AND AGENDA PACKETS

I, _____, City Clerk or Deputy City Clerk hereby certify that this agenda was duly posted by law at 4319 E. Slauson Avenue, Maywood, CA 90270 and the City Website. Any public record, relating to an open session agenda item, that is distributed within 72 hours prior to the meeting, is available for public inspection at the Maywood City Hall, 4319 E. Slauson Avenue, Maywood CA 90270. If you challenge in court any discussion or action taken concerning an item on this Agenda, you may be limited to raising only those issues you or someone else raised during the meeting or in written correspondence delivered to the City at or prior to the City's consideration of the item at the meeting. In compliance with the ADA, if you need special assistance for the meeting, call (323) 562-5714 within 72 hours prior to the meeting so the City can make reasonable arrangements to ensure accessibility.



AGENDA REPORT

CITY OF MAYWOOD



AGENDA ITEM NO. 1.

DATE: September 9, 2026

TO: HONORABLE MEMBERS OF THE YOUTH COMMISSION

FROM: JOHN THORNTON, COMMUNITY SERVICES SUPERVISOR

BY: JOHN THORNTON, COMMUNITY SERVICES SUPERVISOR

SUBJECT: LAUSD EDUCATION COMPACT – OBJECTIVES, GOALS, AND YOUTH COMMISSION INPUT

RECOMMENDATION:

Discuss and provide Youth Commission input on proposed updates to the City of Maywood and Los Angeles Unified School District (LAUSD) Education Compact objectives and goals.

BACKGROUND:

The City of Maywood and LAUSD established an Education Compact to strengthen collaboration between the City and the District and better coordinate resources, programs, and services benefiting Maywood students and families. The Compact was developed as part of LAUSD's 2022–2026 Strategic Plan and was intended to align resources and implement programs that provide students with the tools needed to be "Ready for the World."

The existing Education Compact identifies ten areas of collaboration:

1. Communications and Ongoing Engagement
2. Enrollment and Positive Attendance
3. Crossing Guards and Other Traffic Safety Improvements
4. Safety and Positive School Climate
5. Student Health and Medical Student Services
6. Parent and Family Engagement
7. Academics and Expanded Learning
8. Connectivity
9. Facilities
10. Transportation

LAUSD is currently working to update the objectives and goals of the Education Compact for continued collaboration with the City. As part of this process, City staff would like to identify priorities that are measurable, achievable, and responsive to the current needs of Maywood students and families.

Because these objectives directly impact local youth, City staff is requesting input from the Maywood Youth Commission before providing the City's recommendations to LAUSD.

DISCUSSION:

The Youth Commission is being asked to provide a youth perspective on the City's proposed objectives and help determine whether these priorities address the needs of Maywood students.

Commissioners should consider not only their individual experiences but also what they hear from classmates, friends, families, and other young people in the Maywood community. City staff would like the Commission to discuss the following:

Digital Divide & Technology

- What technology challenges are students currently experiencing?
- Would students and families attend a Digital Divide/Digital Literacy workshop at their school?
- What topics would make the workshop useful to youth?
- Would workshops be more effective during school, after school, evenings, or weekends?
- How should the City and LAUSD promote these workshops so students know about them?
- Are there technology resources students need that are currently difficult to access?

Communication Between the City, LAUSD & Schools

- What information should the City regularly share with school principals?
- What information from LAUSD would youth like the City to help communicate?
- How can the City better promote internships, recreation programs, workshops, scholarships, events, and other opportunities directly to students?
- Should a Youth Commission representative periodically participate in a principal meeting when youth-related topics are discussed?
- Should Youth Commission survey results and recommendations be shared with school principals and LAUSD?

Use of City & School Facilities

- What programs would youth like to see offered at local schools outside of regular school hours?
- Would youth benefit from additional access to school gyms, fields, classrooms, or other facilities?
- What City programs could be expanded if LAUSD facilities were easier to access?
- What LAUSD programs could be brought to City Hall, Maywood Park, or other City facilities?
- Are there programs that currently cannot be offered because appropriate space is unavailable?

Additional Education Compact Priorities

Commissioners should also consider whether there are other issues that should be included in the City's recommendations.

Possible areas for discussion include:

- Paid internships and youth employment.
- Financial literacy.
- College and financial aid preparation.
- Tutoring and academic support.
- Career exploration.
- Mental health and wellness resources.
- Recreation and after-school programming.
- School and pedestrian safety.
- Parent and family resources.
- Youth leadership and civic engagement.

QUESTIONS FOR EACH COMMISSIONER

To encourage participation from the full Commission, City staff may ask each Commissioner to respond to the following three questions:

1. Of the three City-proposed priorities, which one do you believe would have the greatest impact on Maywood

youth and why?

2. What is one additional program, resource, or issue you would like the City and LAUSD to work on together?
3. What is one way the Youth Commission can participate in or help promote the Education Compact goals during the school year?

DESIRED OUTCOME

Following discussion, the Youth Commission should provide recommendations regarding:

1. Digital Divide and Digital Literacy workshops at LAUSD school sites.
2. Increased and consistent LAUSD participation in City-led quarterly principal meetings.
3. A streamlined City/LAUSD facility use agreement.
4. Any additional priorities identified by the Youth Commission.
5. Ways the Youth Commission can remain involved as the updated Education Compact objectives and goals are implemented.

City staff will incorporate the Youth Commission's feedback into the City's recommendations as LAUSD and the City work to update the Education Compact.

FISCAL IMPACT:

ATTACHMENT(S)

1. Maywood Education Compact (2)

EDUCATION COMPACT

As part of the 2022-2026 Strategic Plan for the Los Angeles Unified School District, new education compacts are to be established between the District and local governmental entities. Education Compacts with the municipal governments in the Southeast Los Angeles County region are intended to align resources and implement innovative programs to equip our students with the tools they need to be Ready for the World.

As a member of the Southeast Los Angeles County region, The City of Maywood (“City”), is served by the Los Angeles Unified School District (“District” or “Los Angeles Unified”) and accounts for a 4,116-student enrollment (LAUSD SY 21-22 Enrollment). The City of Maywood has 24,122 residents (2022 US Census) and expands a total area of 1.17 square miles. The City of Maywood has 7 District schools within its geographical boundaries. The District and the City may each be referred to, individually, herein as a “Party” or, collectively, as “the Parties.”

Through this Education Compact (“Compact”), the City and the District will collaborate to meet the educational needs of youth and families in the City through the end of the District’s Strategic Plan (June 2026). The City and the District may choose to revisit the Compact after June 2026 to renew their shared commitments to students and families of the Southeast Los Angeles County region.

The commitments outlined are not legally binding, nor do they mandate budgetary expenditures on behalf of the Parties. They represent a shared philosophical goal of improving the educational opportunities and enriching the lives of children and families attending District sites living within the City. The Parties recognize there may be financial expenditures associated with one or all the following aspects, however, any financial expenditure shall not be made unless the responsible Party’s governing board has authorized the expenditure through its budgetary process and shall be voluntary in nature.

The Compact between the District and the City will undertake efforts that would be enriched, expedited, or enhanced through collaborative efforts in the following areas:

1. Communications and Ongoing Engagement
2. Enrollment and Positive Attendance
3. Crossing Guards and Other Traffic Safety Improvements
4. Safety and Positive School Climate
5. Student Health and Medical Student Services
6. Parent and Family Engagement
7. Academics and Expanded Learning
8. Connectivity
9. Facilities
10. Transportation

Communications and Ongoing Engagement

- The City and the District will work jointly on communications through the City’s website to include an educational tab/section with information on Los Angeles Unified schools and districtwide initiatives. The District will also work with the City to share city events, news and City-led programs to students, families and staff. There will be concerted efforts to jointly share information via social media and other communication channels to students and staff.

- The City and District will explore leveraging current City events and activities to promote District services to families.
- The City and District will explore leveraging current City events and activities to promote employment opportunities.
- The City and District will work with local businesses to encourage volunteering, mentorship, and other opportunities to support local students and education.
- The City and the District will work with the local community and faith-based organizations regarding educational resources, safe passage, nutrition, physical activity, and other health and safety initiatives the District is leading.
- The City and the District will collaborate on opportunities to deliver specific programming for local families via the Family Academy and Cultural Arts Passport initiatives.
- The City, and the District, will conduct education roundtables with local partners in efforts to strengthen student success.

Enrollment and Positive Attendance

- The City will support the District in student recruitment campaigns for District-operated schools in the City.
- The City and District will collaborate on programs, annual attendance campaigns, and other events that support school attendance to ensure all school-aged youth are enrolled in District-operated schools.

Crossing Guards and Other Traffic Safety Improvements

- The City will support safe passages for students and families by continuing to fund its crossing guard program to support pedestrian safety, and the District will support the City's outreach efforts to fill crossing guard vacancies.
- The District will provide additional support and training for the Traffic Safety Valet programs at elementary school sites experiencing traffic safety needs by reviewing traffic and pedestrian incident data, and identifying schools in need for outreach. The District will also promote the Traffic Safety Valet program by distributing flyers at elementary schools, during safe school inspections, and during meetings with principals.
- The District will work with the City to address traffic concerns related to school drop-off and pick-up, including exploring additional opportunities to reduce traffic congestion and enhance pedestrian safety.
- The District will provide additional support by sharing Reference Guide, 4492.2, School Traffic Safety with school administrators which details the guidelines for requesting traffic surveys, speed limit signs, pavement markings, crossing guards and other assistance to resolve traffic safety issues. Los Angeles Unified Office of Environmental Health and Safety (OEHS) will be the liaison between the City and school administrators and make requests on the behalf of schools.

Safety and Positive School Climate

- The City will continue to coordinate quarterly principal roundtables for the schools in the City to share information on topics including, but not limited to upcoming events; supports and resources the City provides to students and families, information about traffic safety around schools, and discuss issues schools may be experiencing.
- The District/Los Angeles School Police Department and City will identify a Law Enforcement Liaison officer from each of the respective law enforcement departments to ensure a coordinated approach on issues related to youth, crime prevention, and other relevant safety and area school consistent with Section 32281 (f)(1) of the California Education Code.

- The District/Los Angeles School Police Department and City will explore the possibility of entering into data-sharing agreements to assess the status of school crimes with a goal of helping to prevent crimes and improve coordination consistent with Section 32282 (a)(1) of the California Education Code.

Student Health and Medical Student Services

- The District and the City will work jointly to expand prevention and public education efforts to combat the public health issue of fentanyl-related overdoses and strengthen support services for students.
- The District will continue to work with the California Department of Healthcare Services (DHCS) Naloxone Distribution Program (NDP) to obtain doses of Narcan for early education centers, adult education schools and afterschool programs.
- The District, in partnership with the City, will explore the feasibility of bringing additional student health and mental health services and entities to provide whole child and school community services.

Parent and Family Engagement

- The District will develop a Region-specific course catalog to help families understand how to access city services and to engage families in learning specialized classes/workshops that address the needs of families in the Southeast Los Angeles community through the Family Academy. The City will promote these classes and workshops to families and community members at large.
- The District will develop training to offer City personnel on the District's Parent Portal/LAUSD App and School Volunteer Program procedures.
- The District and City will collaborate to include parent resource information at City-owned facilities.

Academics and Expanded Learning Programs

- The District will work jointly with the City to promote the District's various academic and enrichment programs to students and families in the Southeast Los Angeles community, including the tutoring program, summer programming, and Beyond the Bell Expanded Learning Programs.
- The District will offer the Cultural Arts passport to families in the Southeast Los Angeles community. The District and the City will explore expanding the use of museums or cultural sites, if any, for the benefit of students and residents of Maywood.

Connectivity

- The District's Information Technology Services (ITS) commits to continuing to provide connectivity to students and families with an identified unmet need through All Families Connected or other affordable and free options to ensure all families have access to reliable high-speed internet.
- The District will explore expanding Digital Divide partnerships into the City and the County of Los Angeles to explore ways to support connectivity infrastructure, expand affordable broadband and implement data-sharing agreements to address the digital deserts.

Facilities

- The District and City will continue to work collaboratively in an effort to provide access to and use of District and City facilities for meetings, community events, athletic activities, and cultural and historic programs, among other facility use needs that benefit students and families.

- The City and District will work collaboratively to increase the amount of green space on District sites and expand access to available green space for families and students, and, where appropriate, explore the establishment of Community School Parks.

Transportation

- The City will support the District in promoting the District's free Metro passes from the K-12 Fareless System Initiative program for students, by promoting it at community events, newsletters, and on the City's website, if the pilot program is continued.

APPENDIX

All Families Connected

All Families Connected is a program to help ensure every student has reliable access to high-speed internet at home as well as at school. Made possible in large part by one-time federal funding, the program is helping provide students with the access they need at home to complete assignments, interact with peers, track their progress, and more. Thousands of families are eligible for this service at no cost to them. There are no income requirements. All that is necessary is for a family to inform the District that there are unmet needs in the home and to request support.

This is how it works: Parents/guardians can log on to device.lausd.net and answer a few questions about computing devices and internet connectivity needs. For those whose needs are not being met, our teams check in with contracted service providers to determine services available. The provider then reaches out to eligible families to assist with establishing service, and the District covers all costs.

Families may go to: device.lausd.net/connect for more information or to sign up for a service.

Cultural Arts Passport

The District's Cultural Arts Passport is a program to provide students access to the Arts. In partnership with Southern California's finest cultural organizations and venues, the Cultural Arts Passport program ensures equal access to arts, culture and environmental experiences for every child. The Cultural Arts Passport is partially supported through generous monetary and in-kind donations from the community. Founding partners who generously support the initiative include The Broad Foundation, Creative Arts Agency, the Fender Play Foundation and other cultural institutions.

Digital Divide Partnerships

The District has existing partnerships around infrastructure to create a city-wide or community infrastructure for wireless connectivity. One example of this has been a partnership with the Los Angeles City Lighting Bureau, which focused on extending the network from District schools to city light poles. Furthermore, the District has also developed partnerships with LTE/5G and fixed broadband such as Verizon, AT&T and Spectrum to allow piggyback on our contracts with very affordable pricing for other governmental entities. Lastly, the District has partnerships with multiple entities on data sharing to help and identify hotspots and digital deserts around Los Angeles County, given that the District is the only entity with access to valuable datasets relating to family usage and service providers' capacity.

Everyone Mentors LA

Everyone Mentors LA is a new mentoring initiative that will invest in the lives of historically underserved students to ensure every student graduates Ready for the World. The new initiative will match students contending with declining grades, chronic absenteeism, social emotional support and other challenges that have inhibited their academic success with a mentor from the Los Angeles community. More information on this program can be found at <https://achieve.lausd.net/everyonementors>.

Family Academy

The Family Academy is designed to leverage families' assets to be empowered as they support their children from the early primary years to college and career success. This effort complements family knowledge by connecting them to actionable learning focused on their child's development, as well as opportunities to accelerate their own careers and quality of livelihood. Families may expand and share prior knowledge with other parent leaders by attending learning segments offered by the Family Academy course catalog, which offers webinar and regional segments hosted in-person. The course catalog is available at achieve.lausd.net/familyacademy.

A second path to learning with the Family Academy is through four family courses which are geared for the following family audiences: youngest learners, multilingual learners, twice exceptional, and Black and African-American students. The curriculum is organized as a 7-class course experience where families engage in a culturally relevant curriculum, in a cohort learning environment, define family engagement, and develop their action plan to stay engaged in their child's education. Course registration information is available at achieve.lausd.net/familyacademy. Families may also contact the Los Angeles Unified Family Hotline for more information: 213-443-1300.

Traffic Safety Valet Program

The Safety Valet program is designed to help improve student safety and provide more fluid movement of vehicular traffic around schools during the morning drop off. A Valet directs drivers through a queue of traffic cones where volunteers assist students to safely exit the car. This eliminates the need for parents to exit their vehicles and for students to cross busy intersections.